

Project title: Circular Economy Program For Youth

Project duration: November, 2022 - July, 2023

Geographic area of the proposed project: Danang, Vietnam

Project idea:

1. Background

Circular Economy Program for Youth is an educational program on plastic waste promoting Circular Economy (CE). This project has 2 phases: Phase 1 - The Summer Bootcamp for Youth on Circular Economy, a playground for teenagers training basic CE knowledge and introducing the tools to build sustainable business models to reduce plastic waste; Phase 2 - The Circular Economy Business Models Exhibition introducing and familiarizing the concept of CE and sustainable models/products that apply. The project also connects sustainable start-ups, brandings, and companies with local people in the city.

2. Objectives and expected results

2.1. Main purpose

- Create an educational playground to educate young people on the Circular Economy; popularize the concept of a circular economy and sustainable products, models and brands, particularly among teenagers; contribute to changing people's awareness and consumption behavior.
- Build innovative initiatives and business models applying a circular economy model; attract more businesses to apply circular economy; exchange, share experiences and learn from each other about operation and product design.

2.2. Specific objectives

- 60 high school and university students will be introduced to common concepts and knowledge related to Circular Economy.

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- More than 10 new initiatives on sustainable products and business models applying circular economy to reduce plastic waste will be produced.
- People know and get acquainted with at least 20 products from sustainable brands in Vietnam.
- More than 1000 people have better knowledge about sustainable products and CE application in products and business models.

* Phase 1: Summer Camp for Youth on Circular Economy

- More than 10 business model ideas to reduce plastic waste were born and incubating/supporting 5 test models from 3-4 months after the program.
- Young people have access to and apply the basic knowledge of circular economy and business model toolkits.
- Young people know how to build a sustainable business model with a methodical process and present their ideas to everyone.
- Young people are equipped with soft skills and necessary skills of a global citizen.
- Creating a community of young people who dare to change and who can solve apply circular economy in solving environmental and economic problems.

* Phase 2: Circular Economy Business Models Exhibition

- The concepts and principles of the Circular Economy are more widely disseminated in the community.
- Familiarize participants with sustainable products, and sustainable brands/enterprises that apply the circular economy model in Vietnam.
- Sustainable brands and products are developed more widely, offering alternatives to plastic.
- Creating opportunities for sustainable brands, stores, and business models to meet and exchange experiences.

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2.3. Project Beneficiary

- High school students and university students in Da Nang city
 - + Get access and practice the basic knowledge of circular economy.
 - + Be creative in product design and business model building.
 - + Equipped with environmental and business knowledge, design thinking, systems thinking and necessary tools to apply in daily life.
 - + Work and learn from peers with similar interests, from experts, and experienced consultants.
- Campers/groups with ideas during the camp
 - + Support for resources and operating costs for 2-3 months after the project ends.
- Local people
 - + Have access to and be familiarized with the knowledge and concepts of Circular Economy.
 - + Have access to and be familiarized with sustainable products, through which changing their consumption habits.
- Sustainable brands and stores applying the circular economy model
 - + The brand's products become more popular and known by the public.
 - + Exchange and share experiences in applying the circular economy model.
- Local businesses and companies: Learn and be inspired to apply the circular economy model in their business.

3. Project implementation plan



| Month | Description of activities | Implementing organization |
|-------|--|---------------------------|
| | PHASE 1: BOOTCAMP: A Circular Economy Playground for Teens | |
| | * Participants: | |
| | - The Organizing Committee (OC) will learn about participants' needs, desires, interests, qualifications and skills through application process and design a suitable program. | |
| | * Facilitators: | |
| | - 4 speakers on 4 respective fields of expertise | |
| | - 6 mentors, each mentor takes charge and accompanies 2 teams. | |
| 1 | * Program content – Summer Camp's main theme | Green Hero |
| | - Using the Circular Economy to solve the problem of plastic waste. | |
| | - Challenges and model building activities about reducing plastic waste. | |
| | - The teams will come up with their own ideas, design products, build models, and practice solving cases of businesses by applying Circular Economy. | |
| | * Summer camp activities: | |
| | - 3 training bootcamp sessions (The content of the bootcamp sessions will be linked together): | |
| | - Bootcamp 1: Kick-starting with Circular Economy: Training on the basic knowledge of Circular | |



| - | Economy (3 basic principles of the circular economy, | |
|---|--|------------|
| | introducing models of the circular economy in | |
| | Vietnam,). | |
| | Bootcamp 2: Accelerate with product design: Training, introducing and practicing skills, foundational thinking related to product design (Design thinking, systems thinking, design strategies design a model of the eco-economy) to design sustainable ideas and products or business services that do not use plastic waste. Bootcamp 3: Introducing a toolkit (Circular Canvas) | |
| | Toolkit): Help teams build a sustainable business | |
| | model and provide expertise to develop and operate | |
| | the model. | |
| | PHASE 2: EXHIBITION: Exhibition of circular economy business models | |
| | | |
| | * Participants: | |
| | - Exhibitors: | |
| | + Register to join the booth at the exhibition via the | |
| 2 | form on Fan page. | Green Hero |
| | + Green Hero sends a direct invitation. | |
| | - Free participation for the locals, with small fees for | |
| | specific interactive activities. | |
| | * Activities: | |
| | Information Exhibition on Circular Economy | |

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Visualization of information and knowledge about
 Circular Economy to attract visitors and help visitors
 understand the concepts more easily.

2. Interactive area and experiencing creativity.

- Workshop: Participants have the opportunity to participate in the process of inventing and designing a sustainable product (exhibited products from participated enterprises).
- Workshop: Recycling stall: participants try making recyclables from collected plastic waste.
- Feedback box for exhibited products to collect visitors' opinions and evaluation: experiences, comments, suggestions for improvement and further development.
- Concept area: Design your own ideal sustainable product: visitors write about their desired sustainable products.

3. Sustainable Brands Fair

- Displaying models from the summer camp.
- Activities at the booth recommended for businesses:
 - + Display and Sell products.
 - + Organize games to receive gifts or vouchers.
 - + Pitching activities.
 - + Interact with participants.
- Plastic waste exchange area for gifts: Participants
 bring recyclable plastic wastes to exchange for gifts



| | and items from brands $ ightarrow$ brands can use collected | |
|---|---|-------------------|
| | plastic for manufacturing. | |
| | - Opportunity for businesses and brands to exchange | |
| | and discuss with each other about sustainable green | |
| | businesses and the application of the Circular | |
| | Economy. | |
| | - Workshop/ Talkshow: | |
| | + 2 Talk Show sessions and sharing from | |
| | Circular Economy experts or representatives | |
| | of businesses and brands on green business, | |
| | waste reduction, circular economy | |
| | PHASE 3: Supporting actual operating models | |
| | - All ideas and models produced from the summer | |
| | camp will be featured in the exhibition (each team | |
| | designs their own method to showcase their | |
| | products), through which teams can collect | |
| | consumers' feedback to adjust and further develop. | |
| | - Selecting 1/2 of proposed models to provide support | Green Hero and |
| 3 | for implementations. | experts, advisors |
| | * During the implementation period | _ |
| | - Green Hero will strictly manage and control the | |
| | provided funds. Teams will have to design and | |
| | explain their short-term model development plans | |
| | and clarify areas of funding in a transparent and cost- | |
| | effective way. | |
| | - Teams will sign an agreement with the project to | |
| | ensure that the provided funds are used reasonably | |
| | | |



| and transparently in developing and implementing the models. | |
|--|--|
| - The project will facilitate the connection with experts and regularly organize training workshops. | |

4. Project Sustainability

4.1. Project Sustainability

- Young people acquire the necessary knowledge about circular economy, change their lifestyle and influence their peers to be more environmentally friendly.
- Business models continue to be developed and supported.
- Local people understand more about the circular economy and the environmental benefits of green products, as well as create sustainable consumption habits.
- Businesses and brands receive direct feedback, suggestions and evaluations from consumers to make better developments and adjustments.

4.2. Risks and Solutions

* Objective:

- Outbreak of disease: uncontrollable.
- Local students are not interested in the topic of Circular Economy and Plastic
 Waste.
- Many local businesses are not willing to participate in exhibitions and introduce business models to the community.

* Subjective:

- Human resources may not meet the required number and expertise to carry out the project.
- Technical and equipment risks of the event.
- The risk of disease spread during the event.

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- Food risks during the event.

* Mitigation measures:

- Organize training and capacity building sessions for project implementation personnel.
- Recruit more volunteers during the event.
- Promote communication work, especially for pupils, students, and local people.
- Work with businesses, build trust and convince businesses to exhibit models at the show.
- Thoroughly prepare and ensure the origin of the food prepared in the event.
- Ensure medical work, event participants wearing masks and locations being thoroughly disinfected.

5. Relevance to VB4E thematic areas

- The project aligns with VB4E's Plastic waste management focus.

6. Total budget

- VND 122,500,000 (fund already granted)
- VND 300,000,000 (mobilizing additional fund to implement and maintain students' proposed ideas)

7. Partner organization

- Experts from Da Nang Circular Economy Network (DCEH): Content advisor and program design; supporting coordination and facilitating expert network.



- Lecturers from Universities who have knowledge in Circular Economy: mentors who accompany campers during the summer camp, and support groups to come up with ideas for building business models.
- Experts from the United Nations Development Program (UNDP): Speakers for the training sessions and judges for the summer camp.
- Enterprises: Financial support, products showcase, and experience sharing.
 - + Businesses/brands that apply the Circular Economy model: booths at exhibitions to introduce their products/services to consumers.

Please contact the coordinator at <u>VB4EAlliance@gmail.com</u> for further information if you are interested in the project idea.